

Spring 2022 – CHEM 2440 – Organic Chemistry 2 for Majors

In Spring 2022, I taught second-semester introductory organic chemistry for chemistry, biochemistry, and chemical biology majors. Two evaluation reports were generated:

Report #1: Section 01 – Main Lecture

Report #2: Section 102 – Friday Problem Sessions

This course was taught through in-person classes during the ongoing COVID-19 pandemic. Students were expected to attend classes in-person, and as a courtesy, they were simulcast live by teleconference software (Zoom). Exams were administered in-person only, with no remote option. Lectures and textbook content were also recorded on Panopto for asynchronous viewing. The optional Friday problem sessions were offered in-person and recorded for asynchronous viewing by those who could not attend.



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Course Evaluation Report for SP2022 CHEM-2440-01- Organic Chemistry 2 for Majors (Paul Bracher) - Spring 2022

Project Title: **Spring 2022 Course Evaluations**

Course Audience: **23**

Responses Received: **6**

Response Rate: **26.09%**

Creation Date: **Tuesday, May 31, 2022**

Interpretation Guidelines

IMPORTANT: Department and college/school comparison data is not final until all course evaluations for the term have been submitted. Please re-run your course reports once the term is over to see final department and college/school data.

I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	6
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	0
as an elective (not part of any major/minor/program or core/general education requirement)	0
Please explain	0

Questions about the Student

1. I believe my academic background was sufficient to succeed in this course.				2. The subject matter of this course was of interest to me before the course began.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	4	66.67%	Strongly Agree	4	4	66.67%
Agree	3	2	33.33%	Agree	3	2	33.33%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%

I believe my academic background was sufficient to succeed in this course.	
Comment	
[No Response]	
The subject matter of this course was of interest to me before the course began.	
Comment	
[No Response]	

Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	6	3.67	4.00	808	3.56	4.00	9971	3.59	4.00
The subject matter of this course was of interest to me before the course began.	6	3.67	4.00	808	3.22	3.00	9971	3.33	4.00

Questions about the Student

1. I came to each class session prepared.				2. I invested enough time and energy to meet the course requirements.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	2	33.33%	Always	4	2	33.33%
Often	3	4	66.67%	Often	3	4	66.67%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

3. I asked the instructor for help when I needed it.			
Options	Score	Count	Percentage
Always	4	3	50.00%
Often	3	1	16.67%
Sometimes	2	1	16.67%
Never	1	1	16.67%

I came to each class session prepared.
Comment
[No Response]
I invested enough time and energy to meet the course requirements.
Comment
[No Response]
I asked the instructor for help when I needed it.
Comment
- I normally just asked other students questions when needed.

Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	6	3.33	3.00	808	3.59	4.00	9971	3.51	4.00
I invested enough time and energy to meet the course requirements.	6	3.33	3.00	808	3.64	4.00	9971	3.64	4.00
I asked the instructor for help when I needed it.	6	3.00	3.50	808	3.46	4.00	9971	3.50	4.00

Questions about the Course

1. Expected learning outcomes for the course were clearly communicated.				2. The required textbook(s)/readings supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	6	100.00%	Strongly Agree	4	3	50.00%
Agree	3	0	0.00%	Agree	3	3	50.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

3. Class discussions/activities supported my learning in the course.				4. Assignments/homework supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	6	100.00%	Strongly Agree	4	5	83.33%
Agree	3	0	0.00%	Agree	3	1	16.67%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

5. Exams/quizzes supported my learning in the course.				6. The multimedia resources supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	6	100.00%	Strongly Agree	4	5	83.33%
Agree	3	0	0.00%	Agree	3	1	16.67%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

7. The course was taught at a pace that supported my learning.				8. The course required me to apply what I learned in new ways.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	5	83.33%	Strongly Agree	4	5	83.33%
Agree	3	1	16.67%	Agree	3	1	16.67%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

Questions about the Course (continued)

9. The course challenged me intellectually.			
Options	Score	Count	Percentage
Strongly Agree	4	6	100.00%
Agree	3	0	0.00%
Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%

The required textbook(s)/readings supported my learning in the course.

Comment

- Ditch Hayden MCneil

- I feel like the textbook helped in some areas, but for the most part I thought the Dr. Bracher's explanations were sufficient for understanding what was being taught.

Class discussions/activities supported my learning in the course.

Comment

- Absolutely Not

Exams/quizzes supported my learning in the course.

Comment

- The quizzes were easily the most crucial aspect to me understanding what my focus areas needed to be prior to an exam. They also helped me by basically being a practice exam before the exam.

The multimedia resources supported my learning in the course.

Comment

- Chapter videos are something I wish more professors did.

The course required me to apply what I learned in new ways.

Comment

- Tests especially

Questions about the Course

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	6	4.00	4.00	807	3.64	4.00	9941	3.60	4.00
The required textbook(s)/readings supported my learning in the course.	6	3.50	3.50	725	3.38	4.00	9206	3.46	4.00
Class discussions/activities supported my learning in the course.	6	4.00	4.00	784	3.59	4.00	9764	3.58	4.00
Assignments/homework supported my learning in the course.	6	3.83	4.00	785	3.50	4.00	9653	3.54	4.00
Exams/quizzes supported my learning in the course.	6	4.00	4.00	728	3.45	4.00	8465	3.49	4.00
The multimedia resources supported my learning in the course.	6	3.83	4.00	710	3.52	4.00	8814	3.56	4.00
The course was taught at a pace that supported my learning.	6	3.83	4.00	799	3.38	4.00	9907	3.53	4.00
The course required me to apply what I learned in new ways.	6	3.83	4.00	796	3.59	4.00	9876	3.58	4.00
The course challenged me intellectually.	6	4.00	4.00	806	3.69	4.00	9896	3.56	4.00

What suggestions do you have for improving this course?

Comments
Spending a little less of class time on problems and a little more on covering the material would be helpful. Or at least making the questions we do immediately after going over material a little more simple. There were times that we worked on test-level questions, and I was just stuck and not able to fully understand it even after seeing the solution.
None, Dr. Bracher understands his students. I think every professor regardless of what they teach should experience how he conducts his lectures and his conversations with students.

Questions about the Instructor Paul Bracher

1. The instructor communicated ideas and information clearly.				2. The instructor demonstrated enthusiasm for the subject matter.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	6	100.00%	Always	4	6	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

3. The instructor provided feedback/critique that helped me with subsequent work in the course.				4. The instructor treated students with respect.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	6	100.00%	Always	4	6	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

5. The instructor was available for assistance when needed.			
Options	Score	Count	Percentage
Always	4	6	100.00%
Often	3	0	0.00%
Sometimes	2	0	0.00%
Never	1	0	0.00%

Questions about the Instructor Paul Bracher

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	6	4.00	4.00	1225	3.54	4.00	11226	3.58	4.00
The instructor demonstrated enthusiasm for the subject matter.	6	4.00	4.00	1225	3.63	4.00	11226	3.77	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	6	4.00	4.00	1225	3.43	4.00	11226	3.55	4.00
The instructor treated students with respect.	6	4.00	4.00	1225	3.67	4.00	11226	3.80	4.00
The instructor was available for assistance when needed.	6	4.00	4.00	1225	3.59	4.00	11226	3.73	4.00

Please offer any additional comments and/or suggestions you wish to share about the instructor

Paul Bracher:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
Dr. Bracher is by far the best professor I have had at SLU. To simply he went above and beyond in all areas to make sure that we did well with the material and in general. He does an excellent job making the material more digestible. The care he has for the students is unmatched. After all of the events had transpired this semester, he took class time to give us the opportunity to speak our minds. Even going as far to let us push back two exams. He made organic chemistry my favorite class and furthered my interest in chemistry as a whole. SLU better do all they can to to keep him around
Dr. Bracher was absolutely the greatest thing to happen to organic chemistry. I remember hearing about organic chemistry and how hard it would be from other students and adults. They were not wrong, but I believe those people who complained about this course did not have a professor like Dr. Bracher. I found myself motivated to do well on exams, even if I felt lost during a lecture, or did poorly on a previous exam. The drop exam melted stress away for me, and let me focus on doing better on the next one. His dedication to what he teaches as well as his care for his students is unmatched. And the fact he did this all under the stress of two twin baby boys is impressive nonetheless.
Dr. Bracher was a great professor; he understood the material in great detail, and he did very well in explaining it to us – students who were learning this for the first time. He was also flexible to change schedules of office hours and exam dates to ensure that we truly understood the course content before being tested on it, demonstrating that he sincerely cares for us and prioritizes the learning experience more than anything else. Future students of Dr. Bracher will be extremely lucky to have him as a professor.
Dr. Bracher is by far the best professor at this university. His care for each and every student coupled with his ability to modify plans to best accommodate everyone in the class puts him far above everyone else here. He has demonstrated time and time again how important our success is to him. Every time we are struggling in a specific area, he changes the course schedule to allow for more time in important areas of Organic Chemistry as–opposed–to just blowing over that material and telling us to figure it out on our own. I would absolutely love to have him as a professor again!



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Course Evaluation Report for SP2022 CHEM-2440-102- Organic Chemistry 2 for Majors (Paul Bracher) - Spring 2022

Project Title: **Spring 2022 Course Evaluations**

Course Audience: **23**

Responses Received: **3**

Response Rate: **13.04%**

Creation Date: **Tuesday, May 31, 2022**

Interpretation Guidelines

IMPORTANT: Department and college/school comparison data is not final until all course evaluations for the term have been submitted. Please re-run your course reports once the term is over to see final department and college/school data.

I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	3
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	0
as an elective (not part of any major/minor/program or core/general education requirement)	0
Please explain	0

Questions about the Student

1. I believe my academic background was sufficient to succeed in this course.				2. The subject matter of this course was of interest to me before the course began.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	1	33.33%	Strongly Agree	4	3	100.00%
Agree	3	2	66.67%	Agree	3	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%

I believe my academic background was sufficient to succeed in this course.			
Comment			
[No Response]			
The subject matter of this course was of interest to me before the course began.			
Comment			
[No Response]			

Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	3	3.33	3.00	808	3.56	4.00	9971	3.59	4.00
The subject matter of this course was of interest to me before the course began.	3	4.00	4.00	808	3.22	3.00	9971	3.33	4.00

Questions about the Student

1. I came to each class session prepared.				2. I invested enough time and energy to meet the course requirements.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	3	100.00%	Always	4	2	66.67%
Often	3	0	0.00%	Often	3	1	33.33%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%
3. I asked the instructor for help when I needed it.							
Options	Score	Count	Percentage				
Always	4	2	66.67%				
Often	3	1	33.33%				
Sometimes	2	0	0.00%				
Never	1	0	0.00%				
I came to each class session prepared.							
Comment							
[No Response]							
I invested enough time and energy to meet the course requirements.							
Comment							
[No Response]							
I asked the instructor for help when I needed it.							
Comment							
[No Response]							

Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	3	4.00	4.00	808	3.59	4.00	9971	3.51	4.00
I invested enough time and energy to meet the course requirements.	3	3.67	4.00	808	3.64	4.00	9971	3.64	4.00
I asked the instructor for help when I needed it.	3	3.67	4.00	808	3.46	4.00	9971	3.50	4.00

Questions about the Course

1. Expected learning outcomes for the course were clearly communicated.				2. The required textbook(s)/readings supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	3	100.00%	Strongly Agree	4	2	66.67%
Agree	3	0	0.00%	Agree	3	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	1	33.33%
3. Class discussions/activities supported my learning in the course.				4. Assignments/homework supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	3	100.00%	Strongly Agree	4	1	33.33%
Agree	3	0	0.00%	Agree	3	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	2	66.67%
5. Exams/quizzes supported my learning in the course.				6. The multimedia resources supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	2	66.67%	Strongly Agree	4	3	100.00%
Agree	3	0	0.00%	Agree	3	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	1	33.33%	Not Applicable	NRP	0	0.00%
7. The course was taught at a pace that supported my learning.				8. The course required me to apply what I learned in new ways.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	3	100.00%	Strongly Agree	4	3	100.00%
Agree	3	0	0.00%	Agree	3	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

Questions about the Course (continued)

9. The course challenged me intellectually.			
Options	Score	Count	Percentage
Strongly Agree	4	3	100.00%
Agree	3	0	0.00%
Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%

Questions about the Course

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	3	4.00	4.00	807	3.64	4.00	9941	3.60	4.00
The required textbook(s)/readings supported my learning in the course.	2	4.00	4.00	725	3.38	4.00	9206	3.46	4.00
Class discussions/activities supported my learning in the course.	3	4.00	4.00	784	3.59	4.00	9764	3.58	4.00
Assignments/homework supported my learning in the course.	1	4.00	4.00	785	3.50	4.00	9653	3.54	4.00
Exams/quizzes supported my learning in the course.	2	4.00	4.00	728	3.45	4.00	8465	3.49	4.00
The multimedia resources supported my learning in the course.	3	4.00	4.00	710	3.52	4.00	8814	3.56	4.00
The course was taught at a pace that supported my learning.	3	4.00	4.00	799	3.38	4.00	9907	3.53	4.00
The course required me to apply what I learned in new ways.	3	4.00	4.00	796	3.59	4.00	9876	3.58	4.00
The course challenged me intellectually.	3	4.00	4.00	806	3.69	4.00	9896	3.56	4.00

Questions about the Instructor Paul Bracher

1. The instructor communicated ideas and information clearly.				2. The instructor demonstrated enthusiasm for the subject matter.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	3	100.00%	Always	4	3	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

3. The instructor provided feedback/critique that helped me with subsequent work in the course.				4. The instructor treated students with respect.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	3	100.00%	Always	4	3	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

5. The instructor was available for assistance when needed.			
Options	Score	Count	Percentage
Always	4	3	100.00%
Often	3	0	0.00%
Sometimes	2	0	0.00%
Never	1	0	0.00%

Questions about the Instructor Paul Bracher

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	3	4.00	4.00	1225	3.54	4.00	11226	3.58	4.00
The instructor demonstrated enthusiasm for the subject matter.	3	4.00	4.00	1225	3.63	4.00	11226	3.77	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	3	4.00	4.00	1225	3.43	4.00	11226	3.55	4.00
The instructor treated students with respect.	3	4.00	4.00	1225	3.67	4.00	11226	3.80	4.00
The instructor was available for assistance when needed.	3	4.00	4.00	1225	3.59	4.00	11226	3.73	4.00

Please offer any additional comments and/or suggestions you wish to share about the instructor Paul Bracher:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
Dr. Bracher is a great instructor; he is knowledgeable in the subject, and he is always enthusiastic to teach.



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Instructor Evaluation Report for Paul Bracher - Spring 2022

Project Title: **Spring 2022 Course Evaluations**

Instructor Audience: **63**
Responses Received: **10**
Response Rate: **15.87%**

Creation Date: **Tuesday, May 31, 2022**

I took this course (check all that apply)...

Name	to meet a requirement of an undergraduate academic major or minor	to meet a requirement of a graduate/professional program or minor	to meet an undergraduate core/general education requirement	as an elective (not part of any major/minor/program or core/general education requirement)	Other (please explain)
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	0
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0

Questions about the Student

I believe my academic background was sufficient to succeed in this course.								
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	Median	Total Responses	
Overall	5	5	0	0	3.50	3.50	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	4	2	0	0	3.67	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	1	2	0	0	3.33	3.00	3	
The subject matter of this course was of interest to me before the course began.								
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	Median	Total Responses	
Overall	7	3	0	0	3.70	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	4	2	0	0	3.67	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3	

Questions about the Student

I came to each class session prepared.								Total Responses
Course Name	Always	Often	Sometimes	Never	Mean	Median		
Overall	5	5	0	0	3.50	3.50	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	2	4	0	0	3.33	3.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3	

I invested enough time and energy to meet the course requirements.								Total Responses
Course Name	Always	Often	Sometimes	Never	Mean	Median		
Overall	4	6	0	0	3.40	3.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	2	4	0	0	3.33	3.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	2	1	0	0	3.67	4.00	3	

I asked the instructor for help when I needed it.								Total Responses
Course Name	Always	Often	Sometimes	Never	Mean	Median		
Overall	5	3	1	1	3.20	3.50	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	3	1	1	1	3.00	3.50	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	2	1	0	0	3.67	4.00	3	

Questions about the Course

Expected learning outcomes for the course were clearly communicated.									Total Responses
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median		
Overall	10	0	0	0	0	4.00	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	0	4.00	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	

The required textbook(s)/readings supported my learning in the course.									Total Responses
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median		
Overall	6	3	0	0	1	3.67	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	3	3	0	0	0	3.50	3.50	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	2	0	0	0	1	4.00	4.00	3	

Class discussions/activities supported my learning in the course.									Total Responses
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median		
Overall	10	0	0	0	0	4.00	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	0	4.00	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	

Assignments/homework supported my learning in the course.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	7	1	0	0	2	3.88	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	5	1	0	0	0	3.83	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	1	0	0	0	2	4.00	4.00	3	
Exams/quizzes supported my learning in the course.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	9	0	0	0	1	4.00	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	0	4.00	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	2	0	0	0	1	4.00	4.00	3	
The multimedia resources supported my learning in the course.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	9	1	0	0	0	3.90	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	5	1	0	0	0	3.83	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	
The course was taught at a pace that supported my learning.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	9	1	0	0	0	3.90	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	5	1	0	0	0	3.83	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	
The course required me to apply what I learned in new ways.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	9	1	0	0	0	3.90	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	5	1	0	0	0	3.83	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	
The course challenged me intellectually.									
Course Name	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Mean	Median	Total Responses	
Overall	10	0	0	0	0	4.00	4.00	10	
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	0	4.00	4.00	6	
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	0	4.00	4.00	3	

Questions about the Course (Comments)

The required textbook(s)/readings supported my learning in the course.

Comment

- I feel like the textbook helped in some areas, but for the most part I thought the Dr. Bracher's explanations were sufficient for understanding what was being taught.

- Ditch Hayden MCneil

What suggestions do you have for improving this course?

Comments

SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: Spending a little less of class time on problems and a little more on covering the material would be helpful. Or at least making the questions we do immediately after going over material a little more simple. There were times that we worked on test-level questions, and I was just stuck and not able to fully understand it even after seeing the solution.

SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: None, Dr. Bracher understands his students. I think every professor regardless of what they teach should experience how he conducts his lectures and his conversations with students.

Questions about the Instructor Paul Bracher

The instructor communicated ideas and information clearly.							
Course Name	Always	Often	Sometimes	Never	Mean	Median	Total Responses
Overall	10	0	0	0	4.00	4.00	10
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	4.00	4.00	6
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3
The instructor demonstrated enthusiasm for the subject matter.							
Course Name	Always	Often	Sometimes	Never	Mean	Median	Total Responses
Overall	10	0	0	0	4.00	4.00	10
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	4.00	4.00	6
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3
The instructor provided feedback/critique that helped me with subsequent work in the course.							
Course Name	Always	Often	Sometimes	Never	Mean	Median	Total Responses
Overall	10	0	0	0	4.00	4.00	10
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	4.00	4.00	6
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3
The instructor treated students with respect.							
Course Name	Always	Often	Sometimes	Never	Mean	Median	Total Responses
Overall	10	0	0	0	4.00	4.00	10
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	4.00	4.00	6
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3
The instructor was available for assistance when needed.							
Course Name	Always	Often	Sometimes	Never	Mean	Median	Total Responses
Overall	10	0	0	0	4.00	4.00	10
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors	6	0	0	0	4.00	4.00	6
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors	3	0	0	0	4.00	4.00	3

Please offer any additional comments and/or suggestions you wish to share about the instructor

Paul Bracher:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: Dr. Bracher was a great professor; he understood the material in great detail, and he did very well in explaining it to us – students who were learning this for the first time. He was also flexible to change schedules of office hours and exam dates to ensure that we truly understood the course content before being tested on it, demonstrating that he sincerely cares for us and prioritizes the learning experience more than anything else. Future students of Dr. Bracher will be extremely lucky to have him as a professor.
SP2022 CHEM-2440-102-Organic Chemistry 2 for Majors - Paul Bracher: Dr. Bracher is a great instructor; he is knowledgeable in the subject, and he is always enthusiastic to teach.
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: Dr. Bracher is by far the best professor at this university. His care for each and every student coupled with his ability to modify plans to best accommodate everyone in the class puts him far above everyone else here. He has demonstrated time and time again how important our success is to him. Every time we are struggling in a specific area, he changes the course schedule to allow for more time in important areas of Organic Chemistry as–opposed–to just blowing over that material and telling us to figure it out on our own. I would absolutely love to have him as a professor again!
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: Dr. Bracher is by far the best professor I have had at SLU. To simply he went above and beyond in all areas to make sure that we did well with the material and in general. He does an excellent job making the material more digestible. The care he has for the students is unmatched. After all of the events had transpired this semester, he took class time to give us the opportunity to speak our minds. Even going as far to let us push back two exams. He made organic chemistry my favorite class and furthered my interest in chemistry as a whole. SLU better do all they can to to keep him around
SP2022 CHEM-2440-01-Organic Chemistry 2 for Majors - Paul Bracher: Dr. Bracher was absolutely the greatest thing to happen to organic chemistry. I remember hearing about organic chemistry and how hard it would be from other students and adults. They were not wrong, but I believe those people who complained about this course did not have a professor like Dr. Bracher. I found myself motivated to do well on exams, even if I felt lost during a lecture, or did poorly on a previous exam. The drop exam melted stress away for me, and let me focus on doing better on the next one. His dedication to what he teaches as well as his care for his students is unmatched. And the fact he did this all under the stress of two twin baby boys is impressive nonetheless.