

## **Fall 2021 – CHEM 2430 – Organic Chemistry 1 for Majors**

In the Fall 2021 semester, I taught the Organic Chemistry 1 class for chemistry, biochemistry, and chemical biology majors. Two evaluation reports were generated:

Report #1: Section 01 – Main Lecture

Report #2: Section 101 – Friday Problem Sessions

This class marked a “return to normal” in the ongoing COVID-19 pandemic. Classes, problem sessions, and exams were held in-person on campus, though lectures and problem sessions were recorded for those unable to attend any particular meeting (e.g., due to mandatory quarantine).



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# Course Evaluation Report for FL2021 CHEM-2430-01- Organic Chemistry 1 for Majors (Paul Bracher) - Fall 2021

Project Title: **Fall 2021 Course Evaluations**

Course Audience: **28**  
Responses Received: **10**  
Response Rate: **35.71%**

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Creation Date: **Sunday, December 26, 2021**

## Interpretation Guidelines

**IMPORTANT: Department and college/school comparison data is not final until all course evaluations for the term have been submitted. Please re-run your course reports once the term is over to see final department and college/school data.**

### I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	9
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	2
as an elective (not part of any major/minor/program or core/general education requirement)	0
Previous interest in subject	1

## Questions about the Student

1. I believe my academic background was sufficient to succeed in this course.				2. The subject matter of this course was of interest to me before the course began.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	6	60.00%	Strongly Agree	4	5	50.00%
Agree	3	4	40.00%	Agree	3	5	50.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%

  

I believe my academic background was sufficient to succeed in this course.			
Comment			
[No Response]			
The subject matter of this course was of interest to me before the course began.			
Comment			
[No Response]			

## Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	10	3.60	4.00	1279	3.39	3.00	11564	3.52	4.00
The subject matter of this course was of interest to me before the course began.	10	3.50	3.50	1279	3.21	3.00	11564	3.26	3.00

## Questions about the Student

1. I came to each class session prepared.					2. I invested enough time and energy to meet the course requirements.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Always	4	5	50.00%		Always	4	5	50.00%	
Often	3	2	20.00%		Often	3	4	40.00%	
Sometimes	2	3	30.00%		Sometimes	2	1	10.00%	
Never	1	0	0.00%		Never	1	0	0.00%	

  

3. I asked the instructor for help when I needed it.				
Options	Score	Count	Percentage	
Always	4	5	50.00%	
Often	3	4	40.00%	
Sometimes	2	1	10.00%	
Never	1	0	0.00%	

  

I came to each class session prepared.
Comment
[No Response]
I invested enough time and energy to meet the course requirements.
Comment
[No Response]
I asked the instructor for help when I needed it.
Comment
[No Response]

## Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	10	3.20	3.50	1279	3.61	4.00	11564	3.50	4.00
I invested enough time and energy to meet the course requirements.	10	3.40	3.50	1279	3.63	4.00	11564	3.60	4.00
I asked the instructor for help when I needed it.	10	3.40	3.50	1279	3.29	4.00	11564	3.37	4.00

## Questions about the Course

1. Expected learning outcomes for the course were clearly communicated.					2. The required textbook(s)/readings supported my learning in the course.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	9	90.00%		Strongly Agree	4	7	70.00%	
Agree	3	1	10.00%		Agree	3	3	30.00%	
Disagree	2	0	0.00%		Disagree	2	0	0.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	0	0.00%		Not Applicable	NRP	0	0.00%	

3. Class discussions/activities supported my learning in the course.				4. Assignments/homework supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	9	90.00%	Strongly Agree	4	8	80.00%
Agree	3	1	10.00%	Agree	3	1	10.00%
Disagree	2	0	0.00%	Disagree	2	1	10.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

  

5. Exams/quizzes supported my learning in the course.				6. The multimedia resources supported my learning in the course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	8	80.00%	Strongly Agree	4	8	80.00%
Agree	3	2	20.00%	Agree	3	2	20.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

  

7. The course was taught at a pace that supported my learning.				8. The course required me to apply what I learned in new ways.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	4	40.00%	Strongly Agree	4	9	90.00%
Agree	3	4	40.00%	Agree	3	1	10.00%
Disagree	2	2	20.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

**Questions about the Course (continued)**

9. The course challenged me intellectually.			
Options	Score	Count	Percentage
Strongly Agree	4	9	90.00%
Agree	3	1	10.00%
Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%

Assignments/homework supported my learning in the course.

**Comment**

- Quizzes yes. Wiley plus was kind of useless as far as quizzes and exams go. And it's kind of expensive

Exams/quizzes supported my learning in the course.

**Comment**

- I sometimes felt that quizzes took away time that I could spend studying for exams, but I also liked that they boosted my grade.

The multimedia resources supported my learning in the course.

**Comment**

- I liked the lecture videos and the problems of the day. I understand that a lot of students wanted to do problems in class, which kind of worked.

**Questions about the Course**

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	10	3.90	4.00	1277	3.63	4.00	11539	3.58	4.00
The required textbook(s)/readings supported my learning in the course.	10	3.70	4.00	1148	3.37	4.00	10633	3.45	4.00
Class discussions/activities supported my learning in the course.	10	3.90	4.00	1239	3.53	4.00	11305	3.55	4.00
Assignments/homework supported my learning in the course.	10	3.70	4.00	1243	3.50	4.00	11177	3.52	4.00
Exams/quizzes supported my learning in the course.	10	3.80	4.00	1206	3.42	4.00	9862	3.48	4.00
The multimedia resources supported my learning in the course.	10	3.80	4.00	1133	3.48	4.00	10115	3.53	4.00
The course was taught at a pace that supported my learning.	10	3.20	3.00	1269	3.31	3.00	11477	3.46	4.00
The course required me to apply what I learned in new ways.	10	3.90	4.00	1272	3.54	4.00	11437	3.54	4.00
The course challenged me intellectually.	10	3.90	4.00	1275	3.66	4.00	11481	3.56	4.00

## What suggestions do you have for improving this course?

Comments
The lecture videos help to learn the content a lot, they would have been more helpful if they were posted before the class where we talked about a specific section so I could be fully prepared before coming to class. Doing problems in class and working collaboratively helps much more than learning content in class, especially when you are able to explain things to others.
Please for the love of God have the admin find a way to slow it down. After chapter 5 I was fighting for my life.
I liked having videos about our lectures before going into class, that way I already understood what we were learning about. Maybe we could keep pre-lecture videos for before the lectures, and then have lectures focus on the material more. Maybe we don't need to do as many in class problems if we also have problems of the day.
It would be great if slides and/or chapter videos are uploaded before they are went over in class. That way, it would be helpful to ask questions and get practice on those topics sooner than later. Overall, the course was well-planned and interesting.

## Please offer any additional comments and/or suggestions you wish to share about the course:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
It's a random thought I have but can we try adding some simple questions at the end of the chapter videos? I think it'd be helpful for us to understand how the new information is used to solve problems.
Organic chemistry is hard. I was terrified to take the class, but this fear fueled me to learn as much as I could. Without all the resources we had and without Dr. Bracher, I don't think I would love organic chemistry as much as I do now. Dr. Bracher always inspired me to learn orgo, even if I was afraid or frustrated. I'm a bit intimidated by next semester, but my curiosity to learn more, in addition to all the resources we have, I think that it will be fun and interesting!

## Questions about the Instructor Paul Bracher

<b>1. The instructor communicated ideas and information clearly.</b>	<b>2. The instructor demonstrated enthusiasm for the subject matter.</b>																																								
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**Questions about the Instructor Paul Bracher**

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	10	4.00	4.00	2154	3.50	4.00	13630	3.56	4.00
The instructor demonstrated enthusiasm for the subject matter.	10	4.00	4.00	2154	3.53	4.00	13630	3.72	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	10	4.00	4.00	2154	3.34	4.00	13630	3.51	4.00
The instructor treated students with respect.	10	4.00	4.00	2154	3.59	4.00	13630	3.78	4.00
The instructor was available for assistance when needed.	10	4.00	4.00	2154	3.50	4.00	13630	3.68	4.00

**Please offer any additional comments and/or suggestions you wish to share about the instructor Paul Bracher:**

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
Everything done in Dr. Bracher's class has a clear purpose that is communicated to us, this is unlike many professors I have had and it is so helpful! He treats everyone in the class as equals rather than acting superior which gives me even more respect for him. Our class was struggling and still is, but Dr. Bracher has gone above and beyond in order to help us, while many professors may have just left us drowning. He changed the entire structure of the class, which gave him a lot more work, but he still did it for us. His tests are hard, but it is because he has respect for us. Every concept is clearly explained with examples that make it easier. Some professors are so smart that they cannot translate concepts to students, but Dr. Bracher is the best mix of extremely smart and understanding of how to explain concepts to people who aren't at that level yet. I would not have wanted any other professor for organic chemistry, and I am excited to be in his class next semester.
Dr. Bracher is very supportive of his students. His passion for chemistry makes us develop a passion for it too. Great teacher!
Dr. Bracher is a great professor. He is always available to help students out, as he is willing to add more and/or change office hours so we can ask him questions when we need to. He does everything he can to be flexible in the way he teaches so that we can understand and practice more – this includes changing the format of his lecture mid-semester according to our feedback and posting "Problem of the Day" videos on top of chapter slides and videos. Students who will be taking Organic Chemistry will be very lucky if they are instructed by Dr. Bracher. And to be honest, Organic Chemistry is difficult and makes me kind of sad sometimes, but Dr. Bracher helps a lot in motivating me to keep on trying.
One of the best profs I have had at SLU.
Paul Bracher is a great chemistry professor and shows passion while teaching.





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# Course Evaluation Report for FL2021 CHEM-2430-101- Organic Chemistry 1 for Majors (Paul Bracher) - Fall 2021

Project Title: **Fall 2021 Course Evaluations**

Course Audience: **23**

Responses Received: **5**

Response Rate: **21.74%**

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Creation Date: **Sunday, December 26, 2021**

## Interpretation Guidelines

**IMPORTANT: Department and college/school comparison data is not final until all course evaluations for the term have been submitted. Please re-run your course reports once the term is over to see final department and college/school data.**

### I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	4
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	1
as an elective (not part of any major/minor/program or core/general education requirement)	0
Please explain	0

## Questions about the Student

1. I believe my academic background was sufficient to succeed in this course.				2. The subject matter of this course was of interest to me before the course began.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	2	40.00%	Strongly Agree	4	3	60.00%
Agree	3	3	60.00%	Agree	3	2	40.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%

  

I believe my academic background was sufficient to succeed in this course.	
Comment	
[No Response]	
The subject matter of this course was of interest to me before the course began.	
Comment	
[No Response]	

## Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	5	3.40	3.00	1279	3.39	3.00	11564	3.52	4.00
The subject matter of this course was of interest to me before the course began.	5	3.60	4.00	1279	3.21	3.00	11564	3.26	3.00

## Questions about the Student

1. I came to each class session prepared.				2. I invested enough time and energy to meet the course requirements.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	2	40.00%	Always	4	2	40.00%
Often	3	2	40.00%	Often	3	2	40.00%
Sometimes	2	1	20.00%	Sometimes	2	1	20.00%
Never	1	0	0.00%	Never	1	0	0.00%
3. I asked the instructor for help when I needed it.							
Options	Score	Count	Percentage				
Always	4	3	60.00%				
Often	3	1	20.00%				
Sometimes	2	1	20.00%				
Never	1	0	0.00%				
I came to each class session prepared.							
Comment							
[No Response]							
I invested enough time and energy to meet the course requirements.							
Comment							
[No Response]							
I asked the instructor for help when I needed it.							
Comment							
[No Response]							

## Questions about the Student

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	5	3.20	3.00	1279	3.61	4.00	11564	3.50	4.00
I invested enough time and energy to meet the course requirements.	5	3.20	3.00	1279	3.63	4.00	11564	3.60	4.00
I asked the instructor for help when I needed it.	5	3.40	4.00	1279	3.29	4.00	11564	3.37	4.00

## Questions about the Course

<b>1. Expected learning outcomes for the course were clearly communicated.</b>				<b>2. The required textbook(s)/readings supported my learning in the course.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	4	80.00%	Strongly Agree	4	2	40.00%
Agree	3	1	20.00%	Agree	3	1	20.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	2	40.00%
<b>3. Class discussions/activities supported my learning in the course.</b>				<b>4. Assignments/homework supported my learning in the course.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	4	80.00%	Strongly Agree	4	2	40.00%
Agree	3	1	20.00%	Agree	3	1	20.00%
Disagree	2	0	0.00%	Disagree	2	1	20.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	1	20.00%
<b>5. Exams/quizzes supported my learning in the course.</b>				<b>6. The multimedia resources supported my learning in the course.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	1	20.00%	Strongly Agree	4	3	60.00%
Agree	3	2	40.00%	Agree	3	1	20.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	2	40.00%	Not Applicable	NRP	1	20.00%
<b>7. The course was taught at a pace that supported my learning.</b>				<b>8. The course required me to apply what I learned in new ways.</b>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	3	60.00%	Strongly Agree	4	4	80.00%
Agree	3	1	20.00%	Agree	3	1	20.00%
Disagree	2	1	20.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%	Not Applicable	NRP	0	0.00%

**Questions about the Course (continued)**

9. The course challenged me intellectually.			
Options	Score	Count	Percentage
Strongly Agree	4	4	80.00%
Agree	3	1	20.00%
Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%
Not Applicable	NRP	0	0.00%

**Questions about the Course**

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	5	3.80	4.00	1277	3.63	4.00	11539	3.58	4.00
The required textbook(s)/readings supported my learning in the course.	3	3.67	4.00	1148	3.37	4.00	10633	3.45	4.00
Class discussions/activities supported my learning in the course.	5	3.80	4.00	1239	3.53	4.00	11305	3.55	4.00
Assignments/homework supported my learning in the course.	4	3.25	3.50	1243	3.50	4.00	11177	3.52	4.00
Exams/quizzes supported my learning in the course.	3	3.33	3.00	1206	3.42	4.00	9862	3.48	4.00
The multimedia resources supported my learning in the course.	4	3.75	4.00	1133	3.48	4.00	10115	3.53	4.00
The course was taught at a pace that supported my learning.	5	3.40	4.00	1269	3.31	3.00	11477	3.46	4.00
The course required me to apply what I learned in new ways.	5	3.80	4.00	1272	3.54	4.00	11437	3.54	4.00
The course challenged me intellectually.	5	3.80	4.00	1275	3.66	4.00	11481	3.56	4.00

**Questions about the Instructor Paul Bracher**

1. The instructor communicated ideas and information clearly.				2. The instructor demonstrated enthusiasm for the subject matter.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	5	100.00%	Always	4	5	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

  

3. The instructor provided feedback/critique that helped me with subsequent work in the course.				4. The instructor treated students with respect.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	5	100.00%	Always	4	5	100.00%
Often	3	0	0.00%	Often	3	0	0.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

  

5. The instructor was available for assistance when needed.			
Options	Score	Count	Percentage
Always	4	5	100.00%
Often	3	0	0.00%
Sometimes	2	0	0.00%
Never	1	0	0.00%

**Questions about the Instructor Paul Bracher**

Question	Your Score			Department (Chemistry)			College (College of Arts & Sciences)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	5	4.00	4.00	2154	3.50	4.00	13630	3.56	4.00
The instructor demonstrated enthusiasm for the subject matter.	5	4.00	4.00	2154	3.53	4.00	13630	3.72	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	5	4.00	4.00	2154	3.34	4.00	13630	3.51	4.00
The instructor treated students with respect.	5	4.00	4.00	2154	3.59	4.00	13630	3.78	4.00
The instructor was available for assistance when needed.	5	4.00	4.00	2154	3.50	4.00	13630	3.68	4.00