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CHEM2410-1 Organic Chemistry 1 Paul Bracher		
1. Policies concerning assignments, tests, and grading were made clear at the outset of the course. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(139), Agree(67), Neither Agree nor Disagree(3), Disagree(1), Strongly Disagree(1) Survey mean= 4.62, sdev= 0.59, responses= 211 Global mean= 4.46, sdev= 0.72, responses= 1189		
2. Test questions were related to assignments, lectures, or discussions. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(80), Agree(93), Neither Agree nor Disagree(24), Disagree(9), Strongly Disagree(5) Survey mean= 4.11, sdev= 0.93, responses= 211 Global mean= 3.87, sdev= 1.05, responses= 1188		
3. The lecture and the text were coordinated. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(93), Agree(93), Neither Agree nor Disagree(15), Disagree(6), Strongly Disagree(4) Survey mean= 4.26, sdev= 0.86, responses= 211 Global mean= 4.06, sdev= 0.91, responses= 1185		
4. Visual aids (demonstrations, overheads, etc.) if used, were helpful. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(100), Agree(91), Neither Agree nor Disagree(12), Disagree(6), Strongly Disagree(2) Survey mean= 4.33, sdev= 0.79, responses= 211 Global mean= 4.06, sdev= 0.96, responses= 1189		
5. The course was well organized. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(98), Agree(93), Neither Agree nor Disagree(9), Disagree(7), Strongly Disagree(4) Survey mean= 4.30, sdev= 0.85, responses= 211 Global mean= 4.02, sdev= 0.97, responses= 1186		
6. Students were encouraged to ask questions. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(99), Agree(81), Neither Agree nor Disagree(21), Disagree(6), Strongly Disagree(3) Survey mean= 4.27, sdev= 0.86, responses= 210 Global mean= 3.86, sdev= 1.07, responses= 1186		
7. The lecture contributed to my understanding of the subject material. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(76), Agree(88), Neither Agree nor Disagree(22), Disagree(17), Strongly Disagree(8) Survey mean= 3.98, sdev= 1.06, responses= 211 Global mean= 3.77, sdev= 1.16, responses= 1188		
8. The instructor showed interest and enthusiasm in teaching this course. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree		

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response frequencies: Strongly Agree(195), Agree(16), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 4.92, sdev= 0.27, responses= 211 Global mean= 4.39, sdev= 0.85, responses= 1189		
9. The instructor was courteous and considerate. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(170), Agree(33), Neither Agree nor Disagree(7), Disagree(0), Strongly Disagree(1) Survey mean= 4.76, sdev= 0.55, responses= 211 Global mean= 4.30, sdev= 0.93, responses= 1190		
10. The instructor was accessible to students for individual help. (Answer only if you sought out-of-class help) 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(106), Agree(42), Neither Agree nor Disagree(34), Disagree(4), Strongly Disagree(2) Survey mean= 4.31, sdev= 0.91, responses= 188 Global mean= 4.23, sdev= 0.86, responses= 1002		
11. The instructor was prepared for his/her class. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(169), Agree(39), Neither Agree nor Disagree(2), Disagree(0), Strongly Disagree(1) Survey mean= 4.78, sdev= 0.50, responses= 211 Global mean= 4.46, sdev= 0.71, responses= 1189		
12. The instructor met his/her office hours. (Answer only if you sought out-of-class help) 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(103), Agree(39), Neither Agree nor Disagree(24), Disagree(0), Strongly Disagree(0) Survey mean= 4.48, sdev= 0.74, responses= 166 Global mean= 4.26, sdev= 0.80, responses= 869		
13. My overall evaluation of this instructor is 5= Excellent, 4= Very Good, 3= Good, 2= Fair, 1= Poor response frequencies: Excellent(159), Very Good(43), Good(6), Fair(2), Poor(1) Survey mean= 4.69, sdev= 0.62, responses= 211 Global mean= 3.89, sdev= 1.19, responses= 1189		
Additional Comments		
--I am very happy that he did not die. --Dr. Bracher is a great professor! --One of the best teachers I have ever had. He made a very difficult class enjoyable --He made learning Orgo enjoyable! I am very thankful to have had him as a professor here at SLU. He is one of the best! --His enthusiasm in class made me much more positive about the class --So enthusiastic and wonderful person to be around. Made me want to learn and not just pass the tests. Felt like he wasn't intentionally trying to make the class hard(Orgo is just hard) and wants us to succeed. --Fantastic teacher and loves his subject. Made organic a little less intimidating. --AWESOME --Very enthusiastic and loves what he does. Great teacher.		

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--The instructor was very engaging and made the class interesting
 --Tests have no correlation to the lecture.
 --You're the man!
 --Incredible teacher and man.
 --Very good teacher. For the love of all non-texas carbons, please give him more wheel chair access and build some more stuff in the lecture halls and other places around campus.
 --There are few teachers who are charismatic and passionate enough to make students want to succeed in a subject as dense and difficult as Organic Chemistry for no other reason than to return the effort that their professor is putting in. Dr. Bracher is one of those people. I hope SLU becomes a place that is more conducive to people with physical disabilities and more accessible so Dr. Bracher can teach more!!
 --Dr. Bracher's jokes/humor made orgo lecture fun enough for you to actually want to attend.
 --Kind and brilliant!
 --I think he did a great job. He is definitely passionate about chemistry and it made me excited for the class.
 --Loved him so much as a professor! Lectures didn't drag on and I wanted to pay attention because he made his lectures funny and entertaining yet also very informative for tests. Made a very hard class more bearable
 --Dr. Bracher went out of his way to ensure that students were comfortable with the course material, students understood class expectations, and students were considerate to others in the class. He demonstrated a thorough understanding of Organic Chemistry in addition to other disciplines. I had a very positive experience when communicating with Dr. Bracher (both in a one-on-one setting and in a larger forum).
 --One of the most passionate and hilarious teachers I have had. He shows immense investment in both his students and his course.
 --Dr. Bracher is a fantastic professor, the low grades that the class got as a whole is not a testament to a poor professor, but rather the intense difficulty of the course by its nature.
 --Dr. Bracher made orgo fun, and I didn't think that was possible!!
 --funny!
 --Dr. Bracher is a fabulous professor who made organic chemistry very enjoyable! We missed him during his brief hiatus due to his illness. I really learned a lot from him.
 --Coming into this semester I never thought I would say that organic chemistry was my favorite class, but thanks to Dr. Bracher and Dr. Whitteck it most definitely was.
 --He's a great guy
 --His enthusiasm for Organic Chemistry makes me excited to come to class.
 --Maybe try and dumb things down a little bit more, some of what you said went way over my head and I had to use other resources to understand.
 --Dr. Bracher is one of those rare individuals whose passion for knowledge and intellectual capacity is rare. It was an honor to get to be one of his students. The explication of test answers and extensive explanation of theory was very beneficial in helping me learn from my mistakes.
 --Very funny and light hearted- made it easy to get excited about Orgo.
 --Favorite professor at SLU so far, we're lucky to have him
 --Feel Better!
 --Words cannot describe how amazing Dr. Bracher is not only as just a professor but also as a scientist. This man is both brilliant and sociable which is hard to come by.
 --I really appreciated Dr. Bracher holding multiple office hours before the exam and going out of his way to help his students. Although this keeps the class entertaining, he does have a tendency to go off on tangents about things not pertaining to chemistry or what we will see on the exam. However, he was one of the best and most passionate teachers I have ever had, which greatly helped my desire to learn.
 --Despite having arising issue that for most courses would throw the class into chaos and ruin, Dr. Bracher and Dr. Whitteck did the impossible and maintained the composure and track of the course ensuring that such a large class could still walk away learning everything set out to be learned. For all of that, I am greatly thankful and appreciative. I despair a future where this duo of excellence will not be instructing my lecture experience.
 --Dr. Bracher is an incredible teacher and I have nothing but respect for him.
 --His witty chemistry humor made the class so much fun and engaging, despite the difficulty of the course.

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--Dr. Bracher truly loves organic chemistry and wants to make this course challenging, as it should be.
 --I look forward to having him again in the future!
 --One of the best professors I've ever had.
 --Hilarious which helped me remember material
 --He should teach this course every year, along with Dr. Whitteck!
 --He a highly motivated teacher with real passion to help students. He wants us to succeed and he is a very nice individual
 --Tests are unnecessarily difficult and seem designed to reduce GPA. The prerequisite knowledge required for the MCAT and future pursuits does not mandate overly specific/taxing exams, straightforward questions would be more appropriate. Professor is knowledgeable and very qualified, but the course should not be designed to 'weed out' students.
 --I appreciate his enthusiasm, although sometimes his comments seemed a little snarky when talking about how they expected the test averages to be much higher each time.
 --Dr. Bracher's passion for chemistry and teaching can be seen by anyone who steps in his lectures. He uses his very strong knowledge base, humor, and quirky personality to build upon the information presented on the slides and keep the class engaged. I was really scared to organic chemistry, but looking back, I could not have taken it with any better instructors.
 --Dr. Bracher had an incredible amount of passion for the subjects he thought. However, I do not feel that the material in class was not extensively explained so that I could do problems on my own. The lectures in class were very simplistic and made the material seem easy, even when it wasn't. All of the exceptions in organic chemistry were not explicitly stated. Dr. Bracher assumed that everyone knew exactly what he meant when he said something, and he did not explain everything. I also feel that despite Dr. Bracher's efforts, there was never enough attention paid to students who did not get the material. I also doubt that it is fair to have a 60% class average for almost every exam. Clearly there is something wrong with how the test is written, not just how people are studying.
 --Dr. Bracher was one of the only reasons that I was excited to go to Organic Chem each class period!
 --He is by far the coolest professor SLU has and he should definitely receive tenure. He provides great examples to help students learn the material and makes jokes in class. One of the best professors SLU has.
 --GREAT professor really wants his students to understand and succeed!
 --Please spend less time on unrelated tangents of poetry/ etc and please work problems faster
 --Awesome professor.
 --Great professor: funny, enthusiastic about organic chemistry, really knows his stuff, communicated subject material clearly
 --Dr. Bracher is a great instructor and I enjoy his lectures, because he does a good job explaining the material, but mostly because of his humor.
 --Dr. Bracher was one, if not the, most phenomenal teachers I have had during my time here in SLU. Dr. Bracher exemplified passion for his work, which is unfortunately rare for teachers. He lectured with such a positive attitude. Going to his lectures, you know that he loves what he does. His enthusiasm for this class made me want to learn more and especially excel in this class because I did not want to disappoint him. Dr. Bracher, if you're reading this: you are an incredible human being that all students love and admire. I hope to one day exemplify a passion such as yours.
 --I don't know how it is possible to enjoy a class that you are doing awful in, but Bracher manages.
 --Dr. Bracher is an amazing professor. He is so passionate of the material which encourages us as students to learn about the difficult reactions. He is the best professor I have ever encountered here at SLU and I truly appreciated his enthusiasm.
 --He was an amazing teacher and very thorough with his lectures!
 --He was wonderful!!!!!!!!!!!!
 --Very good teacher.
 --N/A
 --Hands down the best science instructor I have ever had. Dr. Bracher showed tremendous passion for the subject and presented it very well. I have almost never had such a positive experience with a teacher.
 --I think sometimes he forgets that he processes organic chem faster than we do so sometimes the speed of the class is too fast.
 --He's awesome, never get rid of him!
 --Awesome

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--Many of his questions felt like tricks and gotcha questions rather than actual tests of knowledge and skill, but he was helpful and provided the materials to do well in his class, especially since many of the test questions were reformations of practice questions he prescribed.

--great teacher!

--The only problem I had with Dr. Bracher was that in his exam archive, many of the tests and quizzes have answers, but no explanations.