

Jun 04, 15 12:02	CHEM_347_1_Bracher.txt	Page 1/3
CHEM347-1 Bracher Organic chemistry II		
1. Policies concerning assignments, tests, and grading were made clear at the outset of the course. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(21), Agree(0), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 5.00, sdev= 0.00, responses= 21 Global mean= 4.31, sdev= 0.90, responses= 698		
2. Test questions were related to assignments, lectures, or discussions. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(17), Agree(3), Neither Agree nor Disagree(1), Disagree(0), Strongly Disagree(0) Survey mean= 4.76, sdev= 0.54, responses= 21 Global mean= 3.85, sdev= 1.11, responses= 697		
3. The lecture and the text were coordinated. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(18), Agree(3), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 4.86, sdev= 0.36, responses= 21 Global mean= 4.09, sdev= 0.90, responses= 698		
4. Visual aids (demonstrations, overheads, etc.) if used, were helpful. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(17), Agree(3), Neither Agree nor Disagree(1), Disagree(0), Strongly Disagree(0) Survey mean= 4.76, sdev= 0.54, responses= 21 Global mean= 3.80, sdev= 1.12, responses= 695		
5. The course was well organized. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(17), Agree(3), Neither Agree nor Disagree(1), Disagree(0), Strongly Disagree(0) Survey mean= 4.76, sdev= 0.54, responses= 21 Global mean= 3.74, sdev= 1.14, responses= 694		
6. Students were encouraged to ask questions. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(16), Agree(4), Neither Agree nor Disagree(1), Disagree(0), Strongly Disagree(0) Survey mean= 4.71, sdev= 0.56, responses= 21 Global mean= 3.90, sdev= 1.09, responses= 698		
7. The lecture contributed to my understanding of the subject material. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(14), Agree(5), Neither Agree nor Disagree(1), Disagree(1), Strongly Disagree(0) Survey mean= 4.52, sdev= 0.81, responses= 21 Global mean= 3.72, sdev= 1.22, responses= 696		
8. The instructor showed interest and enthusiasm in teaching this course. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree		

Jun 04, 15 12:02	CHEM_347_1_Bracher.txt	Page 2/3
response frequencies: Strongly Agree(21), Agree(0), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 5.00, sdev= 0.00, responses= 21 Global mean= 4.46, sdev= 0.74, responses= 698		
9. The instructor was courteous and considerate. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(21), Agree(0), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 5.00, sdev= 0.00, responses= 21 Global mean= 4.28, sdev= 0.91, responses= 698		
10. The instructor was accessible to students for individual help. (Answer only if you sought out-of-class help) 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(19), Agree(2), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 4.90, sdev= 0.30, responses= 21 Global mean= 4.08, sdev= 0.97, responses= 626		
11. The instructor was prepared for his/her class. 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(20), Agree(1), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 4.95, sdev= 0.22, responses= 21 Global mean= 4.27, sdev= 0.89, responses= 695		
12. The instructor met his/her office hours. (Answer only if you sought out-of-class help) 5= Strongly Agree, 4= Agree, 3= Neither Agree nor Disagree, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(20), Agree(0), Neither Agree nor Disagree(0), Disagree(0), Strongly Disagree(0) Survey mean= 5.00, sdev= 0.00, responses= 20 Global mean= 4.15, sdev= 0.89, responses= 542		
13. My overall evaluation of this instructor is 5= Excellent, 4= Very Good, 3= Good, 2= Fair, 1= Poor response frequencies: Excellent(21), Very Good(0), Good(0), Fair(0), Poor(0) Survey mean= 5.00, sdev= 0.00, responses= 21 Global mean= 3.64, sdev= 1.25, responses= 697		
Additional Comments		
--Dr. Bracher is an excellent teacher and I learned a lot during his class, but it also an extremely difficult class. Please pray for my final exam coming up. However, through the forced practice through Connect and Quizzes (Essentially harder practice exams) and all of the other materials available allowed us to be adequately prepared for the exams as well as the ACS Final.		
--I have no complaints about Dr. Bracher or this class. Even though it was a difficult class, the way that it was graded and taught made it entirely fair and manageable. Dr. Bracher was always well prepared, and even though there were times when it seemed like assignments took longer than necessary to hand back, I never felt uninformed regarding my grades or the answers to quizzes and exams. I would absolutely recommend this class to anyone interested in taking organic chemistry.		
--Overall, [REDACTED] is a really nice ORGO TA, the only thing I did not like was that when a student gets below the standard 85% tech grade, there was no explanation as to why the tech grade went down.		

Jun 04, 15 12:02

CHEM\_347\_1\_Bracher.txt

Page 3/3

--I feel like I would not have enjoyed this course as much if I did not have Dr. Bracher. He was excited to teach the material and explained it very well. Granted, our tests were hard, but I definitely got a lot out of this class.

--Dr. Bracher has an unreal commitment to both the course and the subject. He maintains the students' respect while not taking himself too seriously. If he wanted to, he could be one of the most intimidating professors on campus. Instead, he's one of the most approachable. He shows genuine care for the students as he pushes us to do better. Simply put, he's the best. Give him all the awards and money, just keep him teaching at SLU.

--Amazing professor. This class and professor will be one of my favorites here at SLU because although very rigorous, I felt that I got a lot out of this class.

--Dr. Bracher is a valuable asset to the chemistry department and SLU as a whole. Dedicated, compassionate, and encouraging, Dr. Bracher makes sure to provide resources and help outside of class to ensure our success in the course. In addition to clear expectations set at the beginning all help us students understand exactly what Dr. Bracher's expectations are, he also makes sure we have extra practice problems and answers questions on Blackboard, often late into the night, something none of my other professors take the time to do. Overall, a fantastic professor and I would love the opportunity to learn from him again.

--Paul has a style of teaching that allows for a unique learning environment. He has the experience and the know-how to give anecdotes that aid in the lecture and my overall understanding of the course.

--Dr. Bracher was the most enthusiastic and well versed teachers I've ever had. He was able to answer even the most oddball questions as well as explain any deep concept. His tests were very difficult, but his practice quizzes and homework were good preparation

--Bracher is the best

--I just wanted to add that Dr. Bracher is one of the best professors I have had at SLU. Although Organic Chemistry is a challenging subject and requires a lot of studying and effort, Dr. Bracher definitely made the class interesting with his dedication and willingness to exceedingly help students succeed. Thank you for everything!!

--Best course at SLU, no competition. Paul is an outstanding professor and human being. His tests and quizzes were challenging but really forced us to learn the material. His grading scale is forgiving but still requires that students put in work in order to succeed. His level of commitment is above and beyond what is expected and his passion for the subject and for teaching motivates his students to meet his high standards. I never expected to enjoy organic chemistry, but Paul made the experience extremely rewarding. I wanted to punch a wall in frustration at several points in my study, but I wouldn't have it any other way. / / I didn't find lecture particularly helpful, but that's just me. I found it a lot more efficient to just read the book on my own and go back to Tegrity or office hours to clarify points that I didn't understand. He moves through slides pretty quickly which makes it hard to focus and digest all the information. Office hours were where I really fine-tuned my understanding of organic chemistry, so I appreciate that Paul always met his office hours and even met outside of office hours to help. I don't really have any other complaints. Fantastic course due to a fantastic professor. You're lucky to have him SLU, and you better give him tenure immediately so he doesn't get away.

--I liked the practice questions at the beginning of lecture as well as ORGO Bingo, which helped with multiple choice practice. In the future, it would be nice for other students to have more ORGO Bingo opportunities for extra quiz points or even without credit-- just the style of the practice questions is helpful. / / I also liked that the quizzes are harder than the exams and the old exam archive online with the solutions. These really helped prepare for the test and were good for reviewing before finals. / / The problem sets from the review sessions were also helpful but the solutions were put up very slowly, sometimes the day of the test. It would've been better to have the solutions to the problem sets sooner.