

Jan 02, 14 9:54	CHEM_346_01_Bracher.txt	Page 1/3
CHEM 346_01, Bracher, Organic Chemistry I		
1.	Policies concerning assignments, tests, and grading were made clear at the outset of the course. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(8), Agree(9), Neutral(3), Disagree(0), Strongly Disagree(1) mean= 4.10, sdev= 1.00, responses= 21	
2.	Test questions were related to assignments, lectures, or discussions. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(8), Agree(9), Neutral(3), Disagree(1), Strongly Disagree(0) mean= 4.14, sdev= 0.85, responses= 21	
3.	The lecture and the text were coordinated. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(9), Agree(9), Neutral(2), Disagree(1), Strongly Disagree(0) mean= 4.24, sdev= 0.83, responses= 21	
4.	Visual aids (demonstrations, overheads, etc.), if used, were helpful. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(11), Agree(10), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.52, sdev= 0.51, responses= 21	
5.	The course was well organized. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(9), Agree(8), Neutral(3), Disagree(1), Strongly Disagree(0) mean= 4.19, sdev= 0.87, responses= 21	
6.	Students were encouraged to ask questions. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(15), Agree(4), Neutral(1), Disagree(1), Strongly Disagree(0) mean= 4.57, sdev= 0.81, responses= 21	
7.	The lecture contributed to my understanding of the subject material. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(14), Agree(2), Neutral(2), Disagree(3), Strongly Disagree(0) mean= 4.29, sdev= 1.15, responses= 21	
8.	The instructor showed interest and enthusiasm in teaching this course. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(17), Agree(4), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.81, sdev= 0.40, responses= 21	
9.	The instructor was courteous and considerate. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(15), Agree(6), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.71, sdev= 0.46, responses= 21	
10.	The instructor was accessible to students for individual help. (Answer only if you sought help.) 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(16), Agree(5), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.76, sdev= 0.44, responses= 21	
11.	The instructor was prepared for his/her class. 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(14), Agree(7), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.67, sdev= 0.48, responses= 21	

Jan 02, 14 9:54	CHEM_346_01_Bracher.txt	Page 2/3
12.	The instructor met his/her office hours. (Answer only if you sought help.) 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree response frequencies: Strongly Agree(16), Agree(3), Neutral(0), Disagree(0), Strongly Disagree(0) mean= 4.84, sdev= 0.37, responses= 19	
13.	My overall evaluation of this instructor is: 5= Excellent, 4= Very Good, 3= Good, 2= Fair, 1= Poor response frequencies: Excellent(12), Very Good(5), Good(1), Fair(3), Poor(0) mean= 4.24, sdev= 1.09, responses= 21	
Additional Comments		
--Exams were extremely difficult.		
--I really liked the class was challenging, but the class was curved to make the grading fair. Great teacher!		
--Dr. Bracher is a really nice man, I just think this course material was way too advanced for first exposure to organic chemistry. The chemistry was at a very high level and I understand that this is for the majors, but compared to the other class it was way too advanced and at too high of a level and I believe the class averages for each test reflects that.		
--Professor Paul is the best teacher and he should be promoted.		
--This class started off so hard I thought I was going to have to drop it. But then things finally clicked and my grades shot up. I feel like I have learned so much this semester.		
--Tests were much harder than expected.		
--I love the enthusiasm for Orgo! It makes classes a lot more interesting when the professor is actually interested in the subject!		
--great guy, very engaging and encouraged learning		
--Very well done, my only suggestion is somehow find a way to keep students updated on their grade/ where they stand throughout the course, especially since there will be such a strong curve		
--The lecture and the book don't go as in depth into the material as the test does. It's progressively gotten better since the beginning of the semester, but it's not perfect quite yet. The only thing that really, truly prepares us for the exams are the practice exams. If we are going to be tested at a level beyond what the book teaches, we need resources that do the same. We also need resources that give us the right questions to ask. By this, I mean that we may not understand something and don't realize we don't truly understand it. If we don't realize we don't understand something and have no resources to inform us of this we go into the test blind and end up having to guess. Had we recognized our shortcomings we could have asked the "right questions" to get uncertainties cleared up before the exam, not after. Dr. Bracher has taken action to address both of these concerns, but it can always be improved upon. Regardless, his enthusiasm for teaching and his compassion for his students make him a remarkable teacher that SLU should be proud and is lucky to have. If there is a best new teacher award at SLU or in the Chem department, Dr. Bracher hands-down deserves it.		
--Even though the class is for majors, it was extremely difficult. This would not have been a problem, except the text did not go deep enough into the subject required to answer the test questions. Even after thoroughly reading the chapters and taking detailed notes on my own, the tests were well out of the scope of the material. Hence the average on all of the tests being in the 50-60% range. While the instructor was very knowledgeable in the subject, his information was not transferred to the students very well.		
--Overall I felt that the logistics of this course was wonderful. From teacher availability to homework expectations. My only request is that while I understand that this is a major course, I would have hoped that the level in which we are tested on was more in tune to the level that we reviewed on a daily basis in class.		
--Excellent teacher. Goes into detail about tough subjects. Willing to ensure every student understands the concepts. Challenged students to do well, and rewarded those who worked hard.		
--It's Dr. Bracher's first semester teaching as a professor, so I'm giving him some slack. He is great, and I like how this year's major class is pushed harder than last year. I might even say harder than any of the previous years. I take pride in being a chemistry major by being in this class, and though painful at times, I enjoy Bracher pushing us until we punch a wall in frustration. I mean thi		

Jan 02, 14 9:54

**CHEM\_346\_01\_Bracher.txt**

Page 3/3

s is why I came to SLU; this is why I believe in the Jesuit model of education. I believe the Chemistry Department hit the jackpot in hiring him as a professor. Although his tests are difficult and we do not know what grade we will get at the end of the semester, Bracher is going to get better. His sense of sarcasm is something else. Listen to the Tegrity recordings to find out.