CHEM 27 Evals Spermer 2003

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28. Was effective overall (5 = strongly agree)	0	000			
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Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.					

**COURSE OVERALL** What preparation or background is necessary to take this course? Comment on the strengths and weaknesses of the course. How could it be improved? Would you recommend this course? Why or why not? What did you gain from this course?

The knowledge I NEVER have do take a chem class again

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sections worthwhile							
B) very patient		<u></u>					
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.							
A) section was helpful as a clear review				•			***
B) Lab was SO LONG but Fun.							

What preparation or background is necessary to take this course?  Chem 17	
Comment on the strengths and weaknesses of the course. How could it be improved?	
-better time management of material /lectures.	
- move slower	
A Weekly review sessions NECESSARY!	
Would you recommend this course? Why or why not?	:
What did you gain from this course?	
What did you gain from this course?  Pain, much paih.	

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What preparation or background is necessary to take this course?

Oven 17 or 20-30

Comment on the strengths and weaknesses of the course. How could it be improved?

no more lab! or less tab! or don't make accompanier team every time. Lab was often more tedions & time-consuling than educational.

Would you recommend this course? Why or why not?

yes. Interesting to a lot of work.

What did you gain from this course?

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27. Was receptive to answering questions outside class (5 = strongly agree)	$\overline{\cap}$	123	SACTOR AND ADDRESS OF A TOP A TOP A TOP A		
28 Was effective overall (5 = strongly agree)	Ŏ	103	<b>4</b>		
Comment on the SECTION and/or LAB LEADER Paul is a rear! His handbuts were useful and he ca				h. w.	COLLA
I die mouth His handbeuts were useful and he ca	1-2-	ed the s		ON TO	
- faul 13 1 reat, 1113 reated			1 1	م ما	اه
reeds. We explained things well,	-	learnea	al	05, 41	Ca
made lab anjoyable,	_	<b>.</b>			
needs.  - made lab enjoyable. He explained things well,  The felt like 5tress-free	m 1	VIVEN ME	· V		
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.					
Sections were helpful in sorming material.			:		
- Labs were interesting, although they took a	4	y rime	n.		

~~!		OVER	A 1 I
4 CC 31	IKSE	UVER	<b>4</b> 11

COURSE OVERALL
What preparation or background is necessary to take this course?  Astrong Chamismy background is necessary; knowledge of biology is very useful.  Comment on the strengths and weaknesses of the course. How could it be improved?
Astrony chanistry background is necessary; " useful.
- Well facight
- Well taught  1+'s a good bridge between biology and chemistry.
Would you recommend this course? Why or why not?
yes, but only if you're really interested or it I required
ritis a lot of time,
What did you gain from this course?
Knowledge of Chamistry.

			<u> </u>					
SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LO 1 2	. 3	HI 4 5				
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)		① ②	and the section of the second se	<b>④ ●</b>				
19. Were helpful in understanding course material (5 = strongly agree)	0	① ②	3	<b>4</b>				
		LEADER		EADER B				
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20. Had a good understanding of subject matter (5 = strongly agree)	Q	0000	#152954 - 1 - 10000   Fallower - 1 - 1 - 1 - 1	2346				
21. Gave clear, well-structured presentations (5 = strongly agree)	O	1234		2345				
22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)	O	0236		2345				
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	0	1000	STANDARS AND STANDARD	2345				
24. Was able to guide discussions and keep them moving (5 = strongly agree)	Q	0000	Contraction of Contraction and Contraction of Contr	2345				
25. Answered questions well (5 = strongly agree)	O	10036	0.000	2345				
26. Encouraged participation (5 = strongly agree)	Q	0233	CONTRACTOR SECURITION	2399				
27. Was receptive to answering questions outside class (5 = strongly agree)	O	1000	Control of the State of the Sta	2345				
28. Was effective overall (5 = strongly agree)	O	10034		<u> </u>				
Comment on the SECTION and/or LAB LEADER.	in	ig L4 fun	ny!)	Made				
accollegat bandouts: went above 4 beyond to	h	elpany :	stude	nt				
excelled various of a local de finion of the - as	11	ho know	's his	Aut?				
Comment on the SECTION and/or LAB LEADER. Created an easy going atmosphere; was very engage excellent handouts; went above 4 beyond to learn. Very approachable 4 friendly - as	, U.	100						
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.		-	11: 00	v *				
Very useful in learning "tricks" for solving problems & getting feedback & guidance while working problems.								
feedback & guidance while working probl	ev	N.J.		•				

What preparation or background is necessary to take this course?

Chem 17 or Chem 20130

Comment on the strengths and weaknesses of the course. How could it be improved?

Well-paced, plenty of relevant problems-interesting material, Weakness-competitive (200 premeds fighting tooth & nailfor med school-worthy grades—let it go, people!)

I wish less emphasis on exams-Maitland Jones gives unlimited time.

Would you recommend this course? Why or why not?

Yes, a painless way to get orgo out of the way, or get more practice

What did you gain from this course?

reinforcement of Organic mechanisms of problem solving;

interesting brochemical perspective... appreciation for

Scrence / Oremistry. My grade probably won't be great,

but lenjoyed it of learned a later and that's the point.

SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LC 1	2	3	4	HI 5
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)	10	0	2	3	4	(5)
19. Were helpful in understanding course material (5 = strongly agree)	Ю	①	2	3	<b>④</b>	(5)
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20. Had a good understanding of subject matter (5 = strongly agree)	0	<b>①</b> ②	<b>34</b>			
21. Gave clear, well-structured presentations (5 = strongly agree)	О	1)2	3 (	5		
22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)	O	0	39(	5)		
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	Ю	● ②	34	5		
24, Was able to guide discussions and keep them moving (5 = strongly agree)	Ю	①②	<b>3</b> 4			
25. Answered questions well (5 = strongly agree)	О	102	34			
26. Encouraged participation (5 = strongly agree)	Ŏ	00	34			
27. Was receptive to answering questions outside class (5 = strongly agree)	Ō	1)2	34			
28. Was effective overall (5 = strongly agree)	lŎ	no communication and a second section of	34			
Comment on the SECTION and/or LAB LEADER.						

Paul's handouts were excellent.

didn't seem to care or try in the beginning but normed up towards the end of the course

Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.

Sections beiped me to understand material better. Lab was fun but had no relevance to what we were being taught.

#### **COURSE OVERALL**

What preparation or background is necessary to take this course?

Chem 20,30 or chem 17 (and basiz chem)

Comment on the strengths and weaknesses of the course. How could it be improved?

Goes a little quickly. Interesting material though.

Would you recommend this course? Why or why not?

Only to those who need to take it,

What did you gain from this course?

Knowledge of the chemical convoient of biological events.

SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LO 1	2	3 4	HI 5	
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)	0	(1)	<b>2</b>	<b>③ ④</b>	(5)	
19. Were helpful in understanding course material (5 = strongly agree)	$\overline{C}$	<u>(1)</u>	2	3 4	•	
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21. Gave clear, well-structured presentations (5 = strongly agree)	K	000				
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23. Assignments and/or problem sets returned promptly (5 = strongly agree)	K	000				
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25. Answered questions well (5 = strongly agree)	$\bowtie$	000				
26. Encouraged participation (5 = strongly agree)	$\bowtie$	1000	Stowners server 1	***************************************		
27. Was receptive to answering questions outside class (5 = strongly agree)	$\bowtie$	1 (1)(2)(3				
28. Was effective overall (5 = strongly agree)	V	Cold Cold Cold Cold Cold Cold Cold Cold		,	•	
Comment on the SECTION and/or LAB LEADER.  Paul was the best Chem TF I have had. He was extremely concepts & his hand-outs were extremely helpful.	0	and ot	CXP	laining		
Paul was the best them TF I have had. He was comporting	ل 1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	. ,		
		heat la	b in	HUSHI	1	
concepts ? his hand towns with extremely helpful.		icepi o	•		•	
and fin						
4 4 100						
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.						

What preparation or background is necessary to take this course?

Basic Chemistry

Comment on the strengths and weaknesses of the course. How could it be improved?

. The mentionals ver good

Would you recommend this course? Why or why not?

yes, but only if people on willing to work

What did you gain from this course?

A better understanding of organic chemistry, self-discipline

and to but a protupio EVALUATION: (if applicable)	NA	LO	HI 3 4 5
SECTION/LAB/STUDIO EVALUATION: (if applicable)  18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)	9		<u>.</u> 4 (5)
19. Were helpful in understanding course material (5 = strongly agree)	0		3 6 5 LEADER B
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20. Had a good understanding of subject matter (5 = strongly agree)	Ŏ	0230	100005
21. Gave clear, well-structured presentations (5 = strongly agree)	12	123 <b>0</b> 5 123 <b>0</b> 5	102345
<ul> <li>22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)</li> <li>23. Assignments and/or problem sets returned promptly (5 = strongly agree)</li> </ul>	ŏ	12005	12345
24. Was able to guide discussions and keep them moving (5 = strongly agree)	10	1245	102345
25. Answered questions well (5 = strongly agree)	10	12 <b>4</b> 45	
26. Encouraged participation (5 = strongly agree) 27. Was receptive to answering questions outside class (5 = strongly agree)	9	12345	12345
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I think they should be voustimes	7	1	
1	J		
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.		- 11	200
Theire line (sections); labs as	~	e pointle	255
	1	CAL	rsl
They fine (sections); labs of and do Not contribute to the	<u> </u>	e at	all.
COURSE OVERALL			
What preparation or background is necessary to take this course?		0 -1	
Comment on the strengths and weaknesses of the course. How could it be improved?	58	K,5/7,1	5
improved > Labs could be more relate	d	to cour	e_
materal; sections wor	) L	od he	
Troluntary	~		
Would you recommend this course? Why or why not?		1-9 h	nus
Not wess you have to take it what did you gain from this course?	<del>_</del>	its we	ek!
What did you gain from this course?			
What did you gain from this course?  A hatved for Chemistry	1		
0			

	NA	
SECTION/LAB/STUDIO EVALUATION: (if applicable)		1 2 3 4 5
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
19. Were helpful in understanding course material (5 = strongly agree)	Ť	LEADER A LEADER B
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		LO HI LO HI
20. Had a good understanding of subject matter (5 = strongly agree)	10	123 <b>6</b> 5 123 <b>6</b> 5
21. Gave clear, well-structured presentations (5 = strongly agree) 22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree		
23 Assignments and/or problem sets returned promptly (5 = strongly agree)		
24. Was able to guide discussions and keep them moving (5 = strongly agree) 25. Answered questions well (5 = strongly agree)	Č	123 <b>6</b> 5 123 <b>6</b> 5
26 Encouraged participation (5 = strongly agree)	ķ	00000
27. Was receptive to answering questions outside class (5 = strongly agree)		)
28. Was effective overall (5 = strongly agree)  Comment on the SECTION and/or LAB LEADER.		Supplemental transfer of the supplemental tra
Section: Great handouts + efforts in relaying the material offectivity		
Late very knowledgeable + helpful dumy lab times		
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.		
Section: really helpful of endertedy of material		
Lab: that seemed like a completely differed class		
COURSE OVERALL		
What preparation or background is necessary to take this course?		
Chem 17		
Comment on the strengths and weaknesses of the course. How could it be improved?		
A little foot paceal, could be stowed down and made		
more useful for real-like undestandy of things		
Would you recommend this course? Why or why not?		
yes, for prened those intended in chem/bio		
yes, for premied Those interes in them, 610		

What did you gain from this course?

Bether undertily of biochemical pathways

SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LO 1 2 3	HI 3 4 5
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)		① ② ③	<b>3 4 ●</b>
19. Were helpful in understanding course material (5 = strongly agree)	Ō	1 2 3	3 🌘 5
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SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers		<ul><li>2345</li><li>7890</li></ul>	1 <b>3</b> 345 67891
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		39 39 39 49 38 37 38 39 49	<b>39 39 39 49</b>
		LO ĤI	<u>то ні</u>
20. Had a good understanding of subject matter (5 = strongly agree)		12305	
21. Gave clear, well-structured presentations (5 = strongly agree)		12045	
22. Used blackboards, visual alds, handouts and problem set keys well (5 = strongly agree)		1234	
23. Assignments and/or problem sets returned promptly (5 = strongly agree)		<b>2345</b>	
24. Was able to guide discussions and keep them moving (5 = strongly agree)		12345	
25. Answered questions well (5 = strongly agree)		1200	
26. Encouraged participation (5 = strongly agree)		12045	
27. Was receptive to answering questions outside class (5 = strongly agree)		1234●	
28 Was effective overall (5 = strongly agree)		123 5	
Comment on the SECTION and/or LAB LEADER.  Bracker us quik good. At times, however, he did not a d  subject matorial.	leq	cately underst	-and te
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.  Buth were fine. Would be nill to have man	Ca	anel tion between	een

What preparation or background is necessary to take this course?

ISNOT ENOUGH! Strong Organic. Chem 17

Comment on the strengths and weaknesses of the course. How could it be improved?

Too much mathin too fast and inchequat demonstrations, reviews, 2 problem solving. Expectations unclear interms of what part of the vast natural will be on the exam.

Would you recommend this course? Why or why not?

ND.

What did you gain from this course?

A god grounding in topics related to Brown, For all my problems with this class, I did learn a lot of interesting things.

	NA	LO	HI
SECTION/LAB/STUDIO EVALUATION: (if applicable)  18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)	Ю	1 2 3	4 <b>9</b>
19. Were helpful in understanding course material (5 = strongly agree)	Ŏ	1 2 3	<b>5</b>
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20. Had a good understanding of subject matter (5 = strongly agree)	0	1234	111
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26. Encouraged participation (5 = strongly agree) 27. Was receptive to answering questions outside class (5 = strongly agree)	0	1234	
28. Was effective overall (5 = strongly agree)	Ŏ	12395	
Comment on the SECTION and/or LAB LEADER.		-t- la	at come
- section: wished there was more problem rolving.	N	Aler Than conce	In review
ema agree hours was support, - way appear	r 64	round and lawy	y economic
- section: withed there was more problem solving extra office hours were helpful, - viry approblem labe: made lab from, were patient, and excited a	، دانس <b>ه</b>	and of the	Že
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.	-		
- lab-although relevant to anyone aspering to becomet beliefed in understanding course motival	m	ma scientist,	•
not before in understanding course motival			
- section: would be now helpful if unaller-like of	عن	how server	$\sim_{l}$
in the evening where TFS help with problem solver	5		
COURSE OVERALL			
What preparation or background is necessary to take this course?			:
· strong badeground in bone intro orgo course			
Comment on the strengths and weaknesses of the course. How could it be improved?			
· guite bust			
· grute Grit			1 • • • • • • • • • • • • • • • • • • •
Would you recommend this course? Why or why not?			• *
- yes-interesting but challengers			
What did you gain from this course?			
intellectually more engines than latio course			
· intellectually more engine than takes course.  I this the course material - concepts but necessail	1 -	the problems!	
better understanding of chemistry in life processes		,	
· · · · · · · · · · · · · · · · · · ·			

	NA		н	
SECTION/LAB/STUDIO EVALUATION: (if applicable)		1 2 (	3 4 5 3 4 <b>6</b>	
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)	K	25000 Commence and Anna Commence and Commenc	3 (4) (5)	
19. Were helpful in understanding course material (5 = strongly agree)	$\mathbf{P}$		<del> </del>	
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		36 37 38 39 49	<b>36</b> 37 38 39	
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20. Had a good understanding of subject matter (5 = strongly agree)	Ю	02300	¥	
21. Gave clear, well-structured presentations (5 = strongly agree)	$\mathbb{Q}$	12305		
22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)	K	00000		
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	$\Box$	<b>2345</b>		
24. Was able to guide discussions and keep them moving (5 = strongly agree)	9	12345		
25. Answered questions well (5 = strongly agree)	Ю	12005		
26. Encouraged participation (5 = strongly agree)	Q	02005	Į.	
27. Was receptive to answering questions outside class (5 = strongly agree)	Ю	1034€		
28. Was effective overall (5 = strongly agree)	$\mathbf{C}$	02005	<b>.</b>	
Comment on the SECTION and/or LAB LEADER.				
		•		
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.				
		•		
COURSE OVERALL				

What preparation or backgrou	und is necessary to take	this course?			
Comment on the strengths an	nd weaknesses of the co	urse. How could it be	improved?		
					1 1
Would you recommend this co	ourse? Why or why not?			<b>78</b>	
What did you gain from this co	ourse?				

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SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA		HI 3 4 5
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19. Were helpful in understanding course material (5 = strongly agree)	0		3 4 6
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20. Had a good understanding of subject matter (5 = strongly agree)	$\bowtie$	0234 <b>@</b> 0234 <b>@</b>	
<ul> <li>21. Gave clear, well-structured presentations (5 = strongly agree)</li> <li>22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)</li> </ul>	K	1234	
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	Ŏ	12045	
24. Was able to guide discussions and keep them moving (5 = strongly agree)	Q	12365	
25. Answered questions well (5 = strongly agree) 26. Encouraged participation (5 = strongly agree)	2	123 <b>5</b> 123 <b>6</b> 5	
27. Was receptive to answering questions outside class (5 = strongly agree)	O	0000	
28. Was effective overall (5 = strongly agree)	Ŏ	1234	
Comment on the SECTION and/or LAB LEADER.	,		_
Paul 13 knowledgeable, friendly 13 excellent, knowledge	\$	helpfu	Q
13 excellent, knowledge	ea	loc & hel	stul
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.		<u> </u>	· · · · · · · · · · · · · · · · · · ·
Labs were from & helpful		•	
COURSE OVERALL			
What preparation or background is necessary to take this course?			
Chem 17			
Comment on the strengths and weaknesses of the course. How could it be improved?			
		•	
	,		
Would you recommend this course? Why or why not?			
Yes - if you like chemistry			
What did you gain from this course?	f	0	
Solid understanding of chemis	φ	y of	
lise.			

SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LO 1	2	3 4	HI 5
18. Fraction attended when attendance is voluntary (1 = none, 3 = half, 5 = all)		Ō		<u> </u>	Ŏ
19. Were helpful in understanding course material (5 = strongly agree)	0	1	② (	• •	(5)
SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers		LEADE ● ② ③	<b>4 5</b>	1 2 3	3 4
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20. Had a good understanding of subject matter (5 = strongly agree)		023		000	E-199637-18-20160
21. Gave clear, well-structured presentations (5 = strongly agree)		023		$  \oplus @$	
22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)	Q	003		1000	
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	Q	123		1000	
24. Was able to guide discussions and keep them moving (5 = strongly agree)	121	000		000	W. 1860, W. 2000
25. Answered questions well (5 = strongly agree)	Q	1000		000	
26. Encouraged participation (5 = strongly agree)	$\mathbb{R}$	000	NEWS AND PROPERTY OF A PROPERTY OF	000	
27. Was receptive to answering questions outside class (5 = strongly agree)	121	000			
28. Was effective overall (5 = strongly agree)	U	①②③		1000	الرفيار
Comment on the SECTION and/or LAB LEADER.					
Paul is the man. Just a great 7F.					
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.					
They were helpful, but slow.		Marie Walter Wal		. •	

What preparation or background is necessary to take this course?

Organic Chem background

Comment on the strengths and weaknesses of the course. How could it be improved?

I really liked the meterial, and how things men tred to practical applications in life.

Would you recommend this course? Why or why not?

Yes

What did you gain from this course?

I terned a lat about them and organic them's practical uses in biology.

	NΑ	LO	_			ΗI
SECTION/LAB/STUDIO EVALUATION: (if applicable)		1	2	3	<b>4</b>	5
18. Fraction attended when attendance is voluntary (1 = none, 3 = haif, 5 = all)	Ŏ	0	Walley Strategic South	Ministration and	Canada and Annual	•
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		000			(1) (12) (	<b>13 14 15</b>
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Leader (A) 19 pracyes Leader (B)		92		_		3 24 E
				_		999
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20. Had a good understanding of subject matter (5 = strongly agree)	$\Box$	100	3)(4)	9		
ZU. Had a good understationing of supportunities (Cartengly agree)	Ō	12				
21. Gave clear, well-structured presentations (5 = strongly agree)	K	102				
22. Used blackboards, visual aids, handouts and problem set keys well (5 = strongly agree)	X	102				
23. Assignments and/or problem sets returned promptly (5 = strongly agree)	$\subseteq$	100				
24. Was able to guide discussions and keep them moving (5 = strongly agree)		Charles and the Control of the Contr	- Contraction of the Contraction	Wild Continues and		
25. Answered questions well (5 = strongly agree)	$\Box$	102				
26 Encouraged participation (5 = strongly agree)	$\mathbb{C}$	1 2 2	Accession of the second	W. 14/200001.001		
27. Was receptive to answering questions outside class (5 = strongly agree)	10	12				
	10	1 0 2 0	3)(4)(			
26; Was effective overall (0 = Silving) 25		1 nice	7	1:1	o the	
Comment on the Section and the standing he's runny	AM	a rice.	_	**	E /2	
Paul 13 de gleat 15, 1965						
handouts and practice proviers.		<i>_</i>				
Comment on the SECTION and/or LAB LEADER. I teacher and he's kunny of handouts and practice problems.  Light like got more helpful as the year a	ver	UT ON				
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.						
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.						
Comment strate 220 increases						
	1	1 4	M	1		
The labs were completely unrelated to the si	رط	ed m	<i>a 140</i>		_	
The labs were completely unrelated to the si I've heard that they much up with chem 30 tho	ug	4				
7 -111- 1001.	<i>''</i>					

COURSE OVERALL
What preparation or background is necessary to take this course? ( Len 2 / )s morry just a factorial of the course
What preparation or background is necessary to take this course? (hem 27 is mostly just applications of what we learned in grant least (hem 17) preferably abether chem 17 than we had last sewester to
Comment on the strengths and weaknesses of the course. How could it be improved?  This very organized and the lectures are dear and the way he fills out  the prenotes keeps 4 9000 pace for taking notes
This very organized and the lectures are dear and the
the prenotes keeps a good pace for taking notes
The exams are long, so if you don't know how to do a problem on
the first glance, you arou't going to have time to think about it
Would you recommend this course? Why or why not?
yeah, it was presty good
What did you gain from this course?
What did you gain from this course?  I found an interest in organis chamistry  that I didn't think was possible after them!
1 + tound
that I didn't think was nosselle after hear
production of the state of the
1

	NA	1
SECTION/LAB/STUDIO EVALUATION: (if applicable)		1 2 3 4 5
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13. Well fielplat in andorscarraing osciolos states (5.7.5.7.5.7.5.7.5.7.5.7.5.7.5.7.5.7.5.7		LEADER A LEADER B
SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers		
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20. Had a good understanding of subject matter (5 = strongly agree)	X	123 <b>0</b> 5 123 <b>0</b> 5
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24. Was able to guide discussions and keep them moving (5 = strongly agree)	O	123 6
25. Answered questions well (5 = strongly agree)	Q	0234
26. Encouraged participation (5 = strongly agree)	K	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
27. Was receptive to answering questions outside class (5 = strongly agree) 28. Was effective overall (5 = strongly agree)	K	
Comment on the SECTION and/or LAB LEADER.	<u></u>	
Section TF knew his stuff - helped a Cot.		
Lab leader was the greatest Lab TF ever-	V	ey belyful
Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.		
Comment on the SECTIONS/LABS/STODIOS and their contribution to the section.		
Chance enjoyable this year - the content Not enjoyable b/c of the leight of la		
not enjoyable b/c of the length of la	D.	
COURSE OVERALL		
What preparation or background is necessary to take this course?		
Chem 17 or 20/30		
, <u> </u>		
Comment on the strengths and weaknesses of the course. How could it be improved?		
none		
Would you recommend this course? Why or why not?		
100 - and house is cutt interesting		
yes, life organic chem is pretty interesting		
What did you gain from this course?		
1 Oin of war and		
good understanding of more orgo.		

SECTION/LAB/STUDIO EVALUATION: (if applicable)	NA	LO 1 2	HI 3 4 5
SECTION (A spinor of held S - sli)		<u> </u>	3 4 5
18. Fraction attended when attendence is voluntary (1 = none, 3 = half, 5 = all)	$\times$	(1) <b>(</b>	3 4 5
19. Were helpful in understanding course material (5 = strongly agree)	Н		
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SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers		<b>●</b> ②③④⑤	
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27. Was receptive to answering questions outside class (5 = strongly agree)		12345	
28. Was effective overall (5 = strongly agree)	0	0234	
Zo. Was effective overall (O - Strongly Mgroe)			

Comment on the SECTION and/or LAB LEADER.

Paul Bracher is an excellent TF with a great sense of humor. is extremely knowledgeable, best lab TF ever

Comment on the SECTIONS/LABS/STUDIOS and their contribution to the course.

Labs had little to do with course material, but were pleasant enough

### **COURSE OVERALL**

What preparation or background is necessary to take this course?

Chem 17

Comment on the strengths and weaknesses of the course. How could it be improved?

Would you recommend this course? Why or why not?

Yes. Great TF's, Well organized

What did you gain from this course?